2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAYAWANT SHIKSHAN PRASARAK MANDAL'S JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT AND RESEARCH
Address	Sr. No 58, Indirayani Nagar Handewadi Road, Hadapsar,Pune - 411028
City	Pune
State	Maharashtra
Pin	411028
Website	www.jspmjsimr.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Director(in-charge)	Manohar Karade	020-226970882	9860475198	020-2697091 3	director_jsimr@jsp m.edu.in
IQAC / CIQA coordinator	Santhosh Samuel Putta	020-26970882	9527564129	020-2697091 3	drsamuel.jsimr@g mail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document
Maharashtra	Savitribai Phule Pune University	No File Found

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	17-04-2024	12	
AICTE	View Document	17-04-2024	12	
AICTE	View Document	17-04-2024	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sr. No 58, Indirayani Nagar Handewadi Road, Hadapsar,Pune - 411028	Urban	12.67	2948

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Business Administration,	24	Graduation	English	120	120

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				8			
Recruited	1	0	0	1	1	0	0	1	4	4	0	8
Yet to Recruit	0				2				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	1	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
PG	Male	140	0	0	0	140
	Female	127	1	0	0	128
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	10	9	8	10
	Female	9	9	19	13
	Others	0	0	0	0
ST	Male	0	2	0	1
	Female	4	0	1	2
	Others	0	0	0	0
OBC	Male	13	7	13	14
	Female	8	11	5	6
	Others	0	0	0	0
General	Male	28	34	29	28
	Female	25	23	23	22
	Others	0	0	0	0
Others	Male	28	31	22	12
	Female	12	12	9	8
	Others	0	0	0	0
Total		137	138	129	116

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	JSIMR is affiliated to Savitribai Phule University (SPPU), Pune and its curricula are being revamped to incorporate a diverse range of subjects, fostering a holistic and interconnected learning environment. Faculty development programs are being implemented to equip educators with the skills required for collaborative, cross-disciplinary teaching methodologies. As per NEP, Technological integration plays a pivotal role; Institute provides Utilization of online platforms and digital tools such as Moodle, Digital Library, and Microsoft teams facilitates multidisciplinary engagement among students and faculty. Aligning institutional policies with the National Education Policy's directives,

	JSIMR is implementing flexible effective communication strategies to disseminate information about the benefits and objectives of multidisciplinary education and creating awareness among students through innovation club, Synergy Club, Chatur-Chanakya Club in which students can have holistic development.
2. Academic bank of credits (ABC):	JSIMR is actively realigning the systems of NEP by ensuring seamless integration and compliance with credit accumulation and transfer processes for students in registering on the ABC portal. To facilitate student participation, institution encourages students to create Automated Permanent Academic Account Registry (APAAR) IDs on the ABC portal. The Institution also focuses on comprehensive faculty training to adeptly guide students through the ABC and hereby SPPU, Pune. To uphold the NEP policy's guidelines, institution is enhancing the technological infrastructure to support efficient credit management through the ABC portal. A collaborative approach with the industry and other educational entities is established to ensure the effective integration of ABC into the broader education ecosystem with same assessment band.
3. Skill development:	JSIMR is proactively restructure their curricula to integrate practical and technical skills seamlessly with due respect of NEP initiatives. Training is provided for students and faculty members to incorporate skill-centric pedagogy to ensure knowledge and practical competencies. For imparting training to students on emerging trends to compete industry needs with financial support. Strategic partnerships are being forged with industry through MOUs, and skill training providers to align educational offerings with the evolving demands of the job market by the institute. Institution established state-of-the-art skill labs and workshops to provide hands-on training and experiential learning opportunities for students. JSIMR enhances skill development initiatives, with the integration of online platforms, simulations through various innovation clubs, Synergy Club, Chatur-Chanakya Club etc. JSIMR organizes Internship programs and industry collaborations to offer real-world exposure and bridge the gap between academic learning and practical application. JSIMR actively encourages students to participate in the Skill India mission to

	incorporate recognized skill in every student to flexible teaching learning processes. Additionally, JSIMR provides training programs and placement activities, Certification courses and Value-added courses to empower students with the practical competencies needed for success in the dynamic and competitive job market. Rigorous skill development program of JSIMR as above is found to be effective in improving students' placements.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Institution gears up for a paradigm shift in teaching methodologies. JSIMR integrate indigenous knowledge, traditions and cultural perspectives, providing students with a more comprehensive and contextually relevant education. JSIMR Collaborates with indigenous scholars, local communities, and traditional knowledge to ensure authenticity and accuracy in the incorporation of Indian knowledge systems. JSIMR participates in research initiatives to document and preserve indigenous practices, languages, and cultural heritage. As such, Students of JSIMR have participated in various cultural events and completions at various colleges and won the prizes for the events. To foster students' development in the areas of painting, photography, literature, and multilingual article writing, the institute holds poster competition. We corelate the teaching learning and exposure to the Indian Knowledge system. JSIMR also encourages students to participate in Yoga to improve strength, balance and flexibility and sports. These kinds of activities have a vast impact on students' growth as well as the creation of a lively campus culture. These activities support and enhance the institutional readiness for educational best practices and the National Education. Thus, integration of Indian knowledge systems, aiming to create a more culturally inclusive, linguistically diverse in technologically advanced educational landscape. The Institute is affiliated to Savitribai Phule Pune University and approved by AICTE. The MBA program syllabus is provided by the University and the language of study is English. If the students find difficult in understanding some concepts in English, the teacher takes cares to help the students in regional language Marathi as well as National language Hindi. Students participate in intercollegiate and university level cultural festivals, and through this student engagement we inculcate Indian culture

	and values. Various cultural festival of India like Makarsankranti (Kite festival & TilGul distribution), Navratri, Dusshera, Garba Dandia, Traditional days, Fashion Shows are celebrated by students which reflects Unity in Diversity. Institute celebrates Ganesh Utsav by organizing a workshop of making Eco friendly Clay Ganesh idol and immersed in a Pond. Celebration of Shivjayanti, Marathi Rajyabhasha Divas creates awareness of Indian Culture and promote Indian traditions, values and ethics. Annual Cultural & Management Festival is celebrated every year where students showcase their talent.
5. Focus on Outcome based education (OBE):	JSIMR emphasis on Outcome Based Education (OBE) and indicating a dedication in guaranteeing educational outcomes corresponding to industry demands and student competencies, which endorses a more outcome-driven methodology. As JSIMR is affiliated to Savitribai Phule Pune University, the university creates the curriculum and syllabus, and the institute adheres to it thoroughly. Assessment methodologies are evolving to align with outcome-based education, emphasizing continuous evaluation and authentic performance assessments. JSIMR established robust feedback mechanisms to gather input from students, employers, and other stakeholders to continually refine and improve educational outcomes. The various learning approaches are being adopted to monitor student progress and ensure the effectiveness of educational interventions by identifying the student abilities such as advanced learners and slow learners. JSIMR concentrates towards outcome-based education in fostering student centric approaches, encouraging personalized learning trajectories and adaptive teaching methods. It actively engages in outcome-based research to contribute valuable insights to educational practices and policies. Professional bodies and industry experts are involved to evaluate curricula to align with the practical needs of the workforce. In fulfilling the process and policies by NEP. JSIMR makes attainments of CO's and PO/PSO which are well established by diverse disciplines faculty and reviewed by module committee.
6. Distance education/online education:	JSIMR embraces innovative approaches to expand accessibility and flexibility in education. Institute has

robust online platform. JSIMR actively participates in the creation of digital resources, open educational materials and online assessments to support remote learning initiatives through MOODLE and Microsoft Teams. Institution also established strong support systems for students to engage in online education, including virtual counselling services, e resources of library, and peer collaboration platforms. With due recommendation of NEP, JSIMR encourages students and faculty to earn certification in areas such as spoken tutorials, Massive Open Online Courses (MOOCs) such as Coursera, SWAYAM NPTEL etc.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The college has active Electoral Literacy Club (ELC). The constitution is as follows: Prof. Umesh Sharma, Nodal officer of ELCs Prof. Dr. Pratima Sanadhya - Members of ELCs Prof. Anila Alam-Members of ELCs Prof. Rupali Bhattacharya of ELCs Prof.Dr. Samuel Santhosh -Members of ELCs Mr. Tushar Chavan- Students representative The ELC is functional
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral literacy refers to the knowledge, skills, and understanding that individuals need to participate effectively in the electoral process of a democratic society. It encompasses various aspects of the electoral system, including voter registration, the voting process, understanding the broader concepts of democracy and civic responsibility. Under the aegis of ELC various activities regarding voter awareness conducted. Institute has collaborated with District Election Office to facilitate voter registration campaigns, ensuring that eligible students are registered to vote.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Electoral literacy among students is of paramount importance for several reasons, as it contributes to the development of informed, engaged, and responsible citizens. Electoral literacy goes hand in hand with social awareness. It encourages students to stay informed about societal issues, political

	developments, and the impact of government policies on various communities. This awareness contributes to a more socially conscious and responsible generation. College has collaborated with District Election Office. The goal of this activity was to enhance voter awareness and promote ethical, electoral participation with continuous engagement of students in electoral democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELCs in coordination with synergy club had organized voter awareness program to make students aware about voting right. The institution further Collaborate with local authorities to facilitate voter registration campaigns. Voter Registration Drive organized aiming to increase civic participation and ensure that eligible students are registered to vote. 56 students registered through Voter Registration Drives in college. This drive help to develop positive and proactive effort towards increasing civic engagement among the student body.